## **Vocabulary Procedures for 7<sup>th</sup> grade Students**

**Objective:** Students will read and define vocabulary words with 100% accuracy using a keyword device.

## **Activity:**

- 1) students sit together at round table
- 2) show one card at a time'
- 3) Say "What is this word?" and "What does it mean?"
- 4) If student gives incorrect response, or can't respond, say "This is \_\_\_\_\_\_, it means. Then help student generate a keyword memory device to recognize and define the word.

**Materials:** Prepare 3x5 file cards- with the following words on one side, the definitions on the other. (Use definitions from Life Science Text).

## **Student Performance:** Record performance

(*Key*)  $\mathbf{R}$  = reads it correctly/date  $\mathbf{D}$  = defines it correctly/date

|          | Radius | Ulna | Humerus | Tibia | Fibula | Femur | Pelvis | Scapula |
|----------|--------|------|---------|-------|--------|-------|--------|---------|
| Taneesha |        |      |         |       |        |       |        |         |
| Hugo     |        |      |         |       |        |       |        |         |
| Nikolai  |        |      |         |       |        |       |        |         |
| Kiely    |        |      |         |       |        |       |        |         |
| Soua     |        |      |         |       |        |       |        |         |